

USS *ARIZONA* MEMORIAL

Post – visit activity: Personalizing History lesson plan

Objective: Familiarize students with all the personalities of December 7, 1941 displayed on the back of the ticket

Time: 30 to 45 minutes

Procedure:

- Distribute program tickets to students
- Organize students into groups with the same character on the ticket.
- Allow ten to fifteen minutes for them to research the personality and draft a presentation to the class.
- Have each group report to the class about their Pearl Harbor Personality (2-3 minutes).
- While reporting to class, have some in the group write their character's traits on the black board.
- Use these helpful interpretive questions to guide students in their research:
 1. Who was this person?
 2. Where did he or she serve?
 3. Where was his or her hometown?
 4. What was this person's ethnicity
 5. Where on a map was he or she located on December 7, 1941?
 6. What happened to this site (mentioned in question #5) during the attack?
 7. Based on this person's rank/rate/position, what was their job?
 8. What was life like for them in 1941? (Consider, pay, education, prices, etc.)
- Once presentations are complete, have students make of list of the similarities and differences of the 10 personalities.
- Using this list, the students then write a brief diary entry of the attack on December 7, 1941 for homework.